

目 次

■ 特稿

1 林崇德 做一名躬耕教坛、强国有我的教师

——学习习近平总书记的“教育家精神”

■ 人口变局与师范教育战略转型 (栏目特约主持:李长伟)

6 主持人语

7 周今骄 刘浩鹏 魏 峰 人口结构转型对地方高等师范院校的挑战及其应对

16 阴露华 学龄人口变动背景下地方高师院校教师教育发展的微调思路及策略

■ 教师教育

26 朱宏伟 任 强 教师角色再生产:出场语境、现实隐忧与化忧路向

34 王芳芳 王晓丽 生态系统理论视域下乡村教师情感劳动困境的多维审视

■ 数字教育

42 李 伟 胡馨语 人工智能的教育应用风险及其规制路径

50 邱相彬 王 洁 童兆平 卢 韵 孟彩云 教育数字化战略下区域教育技术管理机构的现实
挑战与发展对策

——基于 80 个区县的调研分析

57 郑 国 杜 星 乡村教育数字化转型的层级挑战与路径探索

■ 课程与教学改革

63 周松嫣 新时代中国特色高质量教材建设:价值意蕴、关键路径与创新方向

69 张竞羚 韩超 数智赋能地方应用型高校环境设计专业教学新模式探究

——以安徽艺术学院徽州民居工作坊为例

77 刘霜 王宇婷 谭能志 高职院校中外合作办学人才培养问题审视与纾解路径

——以湖州职业技术学院为例

■ 基础教育

84 叶璇 钟惊雷 小学语文红色经典主题群文阅读教学的价值、困境与路径

91 杨大忠 “学术论著专题研讨”学习任务群的教学设计策略探究

——以《水浒论议》为例

100 储益明 重构:让名著人物“活”起来

——以《林教头风雪山神庙》中林冲为例

106 黄丽华 教育戏剧融入小学道德与法治课堂教学:价值意蕴与实施策略

112 庄晓彤 吴俊 支持性工具让项目化学习从“他助”走向“自助”

——项目化学习中支持性工具的有效选择、设计与应用研究

JOURNAL OF HUZHOU UNIVERSITY

Vol. 47 No. 6 2025 Serial No. 358 Jun. 2025

MAIN CONTENTS

Crossing and Integrating: a Study on the Learning Characteristics of Ed. D Students from the Perspective of Multiple Roles	LI Yue, GAO Luan (1)
Editor's Introduction	LI Changwei (6)
Challenges and Responses of Local Normal Universities under the Transformation of Population Structure	ZHOU Jinjiao, LIU Haopeng, WEI Feng (7)
Exploring the Adaptive Adjustment Path of Teacher Education Development in Local Normal Universities under the Background of Decreasing School - Age Population	YIN Luhua (16)
The Appearing Contexts, Realistic Worries, and the Paths of Resolving Worries in the Reproduction of Teacher's Roles	ZHU Hongwei, REN Qiang (26)
MultidimensionalReview of Rural Teachers' Emotional Labor Dilemma Based on the perspective of ecosystem theory	WANGFangfang, WANG Xiaoli (34)
The Risks Associated with The Educational Applications of Artificial Intelligence and Their Regulatory Pathways	LI Wei, HU Xinyu (42)
Real Challenges and Development Countermeasures of Regional Educational Technology Management Institutions under the Digitalization Strategy of Education: a Research Analysis Based on 80 Districts and Counties	QIU Xiangbin, WANG Jie, Tong Zhaoping, et al (50)
Hierarchical Challenges and Path Exploration of Rural Education Revitalization in the Context of Digital Transformation	ZHENG Guo, DU Xing (57)
Construction of High - quality Textbooks with Chinese Characteristics in the New Era: Value Implications, Key Paths and Innovative Directions	ZHOU Songyan, CHANG Tian, Ma Zaoming (63)
Exploring a New Model of Digital Intelligence - Empowered Design Education in Local Applied Universities: A Case Study of the Huizhou Vernacular Architecture Workshop at Anhui University of Arts	ZHANG Jingling, HAN Chao (69)
Review and Resolution Pathways of Talent Cultivation Issues in Sino - Foreign Cooperative Education in Higher Vocational Colleges	Liu Shuang, Wang Yuting, Tan Nengzhi (77)
Strategies for Chinese Group Reading Teaching of Red Classic Texts in Primary School Languages	YE Xuan, ZHONG Jinglei (84)
"Academic Monograph Seminar" Learning Task Group: Exploring Instructional Design Strategies —Taking "Discussions on Water Margin" as an Example	YNAG Dazhong (91)
Revitalizing Classic Literary Characters through Reconstruction: A Case Study of Lin Chong in "Lin Jiaotou Seeks Refuge in the Mountain Temple".....	CHU Yiming (100)
The Value Implications and Implementation Strategies of Integrating Educational Drama into Primary Morality and Rule of Law Classroom Teaching	HUANG Lihua, LU Yun (106)
Supportive Tools Enable Project - Based Learning to Shift from "Assistance"to "Self - Reliance" —Selection, Design and Application of Supportive Tools in Project - Based Learning	ZHUANG Xiaotong, WU Jun (112)